

Cranbourne Accessibility Plan

The Accessibility Plan aims to increase the extent to which students with disabilities can access the curriculum, facilities and relevant information. It sets out the School's intended actions over the coming years and highlights the areas for development which are consistent with meeting the School aims as laid out in the Accessibility Policy:

Aims:

Accessing the curriculum	We will make reasonable adjustments, advised by educational and medical agencies, to ensure that, as far as possible, all students with disabilities can access the full curriculum offer.
Physical environment	We will upgrade and develop the buildings and facilities of the school, to ensure that constant improvements are made and the site becomes progressively more accessible to students with disabilities.
Information	The school will ensure that information is available in the correct form (e.g. dyslexia friendly font), so that all students with disabilities can access information.

Actions	Who	By when?	Comments
External lighting	Trudy Hill	Complete	Plenty of external lights around the site. Site staff monitor lights and ensure they are all working.
Hearing loop	Trudy Hill	Complete	Hearing loop available in reception for visitors who have a hearing aid.
Ensure colour contrast is appropriate in all internal and external areas.	Trudy Hill	Complete	Site has been internally and externally decorated in the summer holidays August 2016.
Improve access to the sports facilities, including the swimming pool with disabled access built into refurbishments.	Head teacher/ Trudy Hill/ Helen Ward	August 2020	Architects have planned for good disabled access to new facilities. Consider and investigate any funding streams that might be feasible and include wheelchair access e.g. refurbishments to the pool.

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Actions	Who	By when?	Comments
Update safe evacuation procedures to ensure safety of disabled persons in the event of a fire, and also the inclusion of this within the annual fire safety training.	Trudy Hill	Easter 2019	PEEPS (Personal emergency evacuation plans) are written for any persons with a permanent or temporary disability to ensure their safe evacuation.
Ensure that all school literature, including teaching materials is available in dyslexia friendly and appropriately sized font, as far as possible.	Holly Smith/ Hayley Hockley	Summer 2019	CPD for staff on dyslexia friendly teaching is ongoing. Communications, including letter home and website is reviewed annually.

Trudy Hill