



KS4 Spanish – Curriculum in detail

| 2024-25 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
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| Spanish Year 10 | <u>¡Diviértete!</u> | <u>¡Diviértete</u> | <u>Viajes</u> | <u>Viajes</u> | <u>Mi gente, mi mundo</u> | <u>Mi estilo de vida</u> |
| | <p><u>Mastery Focus:</u> Talking about Spanish-speaking sports stars. Using adjectives in Spanish. Talking about life online. Revising the present tense. Using expressions of frequency. Talking about sports and free-time activities. Revising irregular present tense verbs. Using opinion verbs and expressions.</p> <p><u>Key Assessment:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval</p> | <p><u>Mastery Focus:</u> Arranging to go out. Using the near future tense. Planning a cinema visit. Saying what you did at the weekend. Using the preterite tense Pronouncing the letter 'c' correctly. Talking about days that went wrong. Using the direct object pronoun. Recognising and using three tenses.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. First set of</p> | <p><u>Mastery Focus:</u> Using me gusta(n)/me gustaría + infinitive. Describing a photo. Discussing travel plans. Using comparatives. Using se puede(n) + infinitive. Talking about festivals in the Spanish-speaking world. Using the superlative. Using 'if' clauses with the present tense. Saying what you did on holiday. Using acabar de + infinitive. Using a range of structures to give opinions in the past.</p> <p><u>Key Assessment Task:</u> Live marking of exam skills practiced in</p> | <p><u>Mastery Focus:</u> Describing where you stayed. Introduction to the imperfect tense. Giving and spotting positive/negative opinions. Talking about holidays using different tenses. Using 'suelo' + infinitive. Using strategies to work out meaning.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment using sample papers and</p> | <p><u>Mastery focus:</u> Reading about different families. Using possessive adjectives. Describing people. Using the present continuous to describe a picture. Using ser for physical descriptions and estar for location. Talking about who you admire. Saying how long you have been doing something. Using the personal 'a' friendships and relationships. Using reflexive verbs. Using the pronouns me and te before a verb. Talking about</p> | <p><u>Mastery Focus:</u> Learning about typical foods in Spanish-speaking countries. Using adjectives of nationality. Describing healthy daily routines. Using indefinite adjectives. Using tener + noun. Talking about mealtimes and food trends. Using direct object pronouns. Practising listening skills. Comparing old and new habits. Using the imperfect tense to say what you used to do. Using ya no + verb. Talking about illnesses and injuries. Using reflexive verbs in the preterite</p> |

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| | <p>practice cycle with support of Quizlet.</p> <p><u>Cultural Knowledge:</u> Exploring the Spanish-speaking world and famous sports stars.</p> <p><u>Progressing to:</u> Confident conjugation of present tense.</p> | <p>available sample assessment and end of term tests.</p> <p><u>Cultural knowledge:</u> Introducing Buenos Aires. Sundays in Spain.</p> <p><u>Progression to:</u> Using three different tenses.</p> | <p>lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet.</p> <p><u>Cultural knowledge:</u> Introducing Andalucía, La Habana, Lanzarote, Ecuador. Different festivals in the Spanish-speaking world. The culture of Tapas. A day trip in Málaga.</p> <p><u>Progression to:</u> Application of clauses in written and speaking work (such as 'if' clauses).</p> | <p>focus on Listening, Reading and Writing.</p> <p><u>Cultural knowledge:</u> Murcía and an adventure in Mexico.</p> <p><u>Progression to :</u> Building more capacity to use different tenses. Focus upon holiday writing.</p> | <p>your identity and what matters to you. Using para + infinitive. Listening for gist. Talking about problems and giving advice. Using Estar to express moods. Using podrías and deberías + infinitive.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of unit assessment to focus upon speaking skills.</p> <p><u>Cultural knowledge:</u> International Day of the Family. Spanish-speaking role models.</p> <p><u>Progression to:</u> Using reflexive verbs and present continuous</p> | <p>tense. Giving advice using debes, tienes que and necesitas. Future plans for health and wellbeing. Using the simple future tense. Using 'if' clauses.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment.</p> <p><u>Cultural knowledge:</u> Food in Spanish-speaking countries.</p> <p><u>Progression to :</u> Using the imperfect and more confidence in using reflexive with preterite.</p> |
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| | | | | | confidently. Highlighting the differences between 'ser' and 'estar' | |
| Year 11 | <u>¡A clase!</u> <u>Mastery focus:</u> Learning about schools in Spain. Using absolute superlatives. Talking about a typical day at school. Using the relative pronouns que, donde, cuando. Translating into English effectively. Talking about your studies. Using lo que. Talking about the opinions of others. Talking about how you would change your school. Using the conditional tense. Using impersonal verbs with an infinitive. Talking about students and teachers at school. Using negatives. Forming questions. Describing a school | <u>Mi Barrio y Yo</u> <u>Mastery Focus:</u> Finding out about Colombia. Recognising demonstrative adjectives. Describing cities. Using the perfect tense. Using prepositions of place for directions. Describing how a city or town has changed. Using demonstrative adjectives for descriptions. Comparing now and then in the imperfect tense. Describing shopping preferences. Revising direct object pronouns. Practising key sounds. Giving preferences about where you live. Using the present subjunctive with cuando. Revising comparisons. Talking | <u>Un mundo mejor para todos</u> <u>Mastery Focus:</u> Learning about natural wonders of the Spanish-speaking countries. Using pronouns after prepositions. Talking about how you help in your community. Using the imperative. Using falta, hace falta, vale la pena, basta. Talking about climate change. Using the passive. Using the imperfect continuous tense. Talking about actions to help the environment. Avoiding the passive. Practising negatives. Talking about solutions. Using the present subjunctive to give opinions. Translating more complex texts. | <u>El future te espera</u> <u>Mastery Focus:</u> Learning about Latina trailblazers. Using Spanish stress patterns correctly. Talking about your plans for the future. Using seguir/continuar + present participle. Transcribing unfamiliar words. Talking about getting a job. Using possessive pronouns. Using prepositions followed by the infinitive. Talking about future career intentions. Using masculine and feminine nouns for jobs. Using and understanding the suffix -dad/-idad. Talking about the importance of learning languages. Using modal verbs. Using different verb forms. | <u>Exam practice and revision</u> Practising exam skills, revision of topics. | |

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| | <p>trip in the past. Using adjectives and adverbs. Identifying false friends.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of unit assessment. Sample papers.</p> <p><u>Cultural knowledge:</u> Talking about school life in Spain. Using therapy dogs to prevent bullying. Trip to Valencia.</p> <p><u>Progression to :</u> Introducing conditional tense to extended speaking and written work.</p> | <p>about your area. Using a variety of verb tenses.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment using sample papers.</p> <p><u>Cultural knowledge:</u> Introducing Colombia. Focus on Medellin. Cities of the future. La Feria de los Flores in Medellin.</p> <p><u>Progression to :</u> Integrating the perfect tense and the present subjunctive into writing and speaking. Consolidation of the imperfect tense.</p> | <p>Developing effective comprehension skills. Using (no) se debería + infinitive. Understanding multiple tenses.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of unit assessment.</p> <p><u>Cultural knowledge:</u> Introducing El Gran Agujero, Belice, El Museo Subacuático de Arte, México, Caño Cristales, Colombia, Salto Angel, Venezuela, El Parque Nacional de Teide, Tenerife, Green issues and Human Rights.</p> <p><u>Progression to:</u> Using and recognising the imperative. Understanding the</p> | <p>Talking about changes in the world of work. Understanding more complex texts. Listening for percentages. Talking about the impact of artificial intelligence. Using para que + present subjunctive. Working out the infinitive of a conjugated verb..</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment.</p> <p><u>Cultural knowledge:</u> Trailblazing Latinas. Different kinds of future pathways. Los pinchos in San Sebastián. Young latinos priorities when looking for work. Different languages spoken in Spain.</p> <p><u>Progression to:</u></p> | | |
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| | | | passive voice. 130-150 word writing task. | Practising all four essential skills ready for the summer GCSE exams. | | |
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