



KS4 French – Curriculum in detail

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
French Year 10	<u>Tu as du temps à perdre ?</u>	<u>Tu as du temps à perdre ?</u>	<u>Mon Clan, Ma Tribu</u>	<u>Ma vie scolaire</u>	<u>En pleine forme</u>	<u>Numéro vacances</u>
	<p><u>Mastery Focus:</u> Saying what you do online using the present tense of regular -ER verbs, discussing pros and cons of internet. Saying what you do to stay active using the present tense of irregular verbs, focusing on listening skills. Talking about what you watch, forming and answering questions, preparing for role plays.</p> <p><u>Key Assessment:</u> Live marking of exam skills practiced in lessons. Continuation of Do</p>	<p><u>Mastery Focus:</u> Making plans to go out with friends and talking about activities, using the near future tense, responding to invitations. Saying what you did last weekend, using the perfect tense and focusing on pronunciation of key letter (é, er, ez).</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. First set of</p>	<p><u>Mastery Focus:</u> Talking about your identity using emphatic pronouns. Talking about your weekend routine using reflexive verbs in the present tense, extending sentences using sequencers and connectives. Discussing friends and friendship, making adjectives agree and practicing translation skills into French. Talking about what people look like (retrieval of adjective agreement), understanding the position of adjectives and learning to describe a photo. Talking about positive</p>	<p><u>Mastery focus:</u> Talking about school subjects and school life, using comparative adjectives and giving opinions. Discussing school rules using impersonal verb structures followed by infinitives, agreeing and disagreeing. Talking about making progress at school using irregular verbs in the perfect tense, pronouncing "oi/oy". Talking about what school used to be like when you were younger using verbs in the imperfect tense.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in</p>	<p><u>Mastery focus:</u> Talking about meals and mealtime, describing and giving opinions on dishes. Understanding the imperative tense and using the partitive article in front of food. Talking about good mental health and giving advice. Describing illnesses and accidents and booking a doctor's appointment. Saying what you will do to improve your life using the simple future and the imperfect tense using more complex sentence structures.</p>	<p><u>Mastery focus:</u> Talking about your ideal holidays using the conditional tense, discussing what you can see and do on holiday, talking about festivals, reviewing and booking holiday accommodation, talking about staycation activities. Forming different types of questions, using verbs in the perfect and imperfect tenses.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called</p>

	<p>Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet.</p> <p><u>Cultural Knowledge:</u> Exploring events in the francophone, such as La Fete de la Musique, Les Jeux de la Francophonie, le Festival du Citron, and others.</p> <p><u>Progressing to:</u> Using other tenses.</p>	<p>available sample assessment and end of term tests on Module 1.</p> <p><u>Cultural knowledge:</u> Introducing of activities to do in your free time in Bruxelles.</p> <p><u>Progression to:</u> Other aspects of "my personal world" talking about friends and family</p>	<p>role models using direct object pronouns in the present and perfect tense.</p> <p><u>Key Assessment Task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet.</p> <p><u>Cultural knowledge:</u> Introducing French personalities such as Gaelle Prudencio, Marinette Pichon and Omar Sy. Mention of francophone artists such as Angèle and Redcar. Introduction of different celebrations and family union with the "PACS".</p> <p><u>Progression to:</u> Talking about family members and family diversity. Constructing arguments to debate school rules</p>	<p>lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment using sample papers for Module 2 and 3.</p> <p><u>Cultural knowledge:</u> Learning about school life in francophone countries.</p> <p><u>Progression to:</u> Using perfect and imperfect tenses to talk about school in the past tense. Using the imperfect, present and future tenses and recognising a wider range of negatives</p>	<p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet.</p> <p><u>Cultural knowledge:</u> Learning about different types of food and national dishes of francophone countries.</p> <p><u>Progression to:</u> Using complex grammatical structures and use three tenses to talk about holidays.</p>	<p>retrieval practice cycle with support of Quizlet. End of term assessment using sample papers for Module 4 and 5.</p> <p><u>Cultural knowledge:</u> Talking about holidays in France and different atypical accommodations such as Le Village Flottant de Pressac or L'Hotel de la Cité de Carcassonne</p> <p><u>Progression to :</u> Extending spoken and written answers to give advice with "il vaut la peine de..."</p>
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Year 11	<p><u>Notre planète</u></p> <p><u>Mastery Focus:</u> Talking about geography and climate, talking about environmental problems, discussing how we can work together to protect the environment, talking about day-to-day actions to protect the planet, discussing new technologies.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment using sample papers.</p>	<p><u>Mon petit monde à moi</u></p> <p><u>Mastery Focus:</u> Describing your town or village, asking for and understanding directions, talking about shopping for clothes, describing your ideal home, talking about visiting another town or city. Practicing translation using “depuis” and transcribing unfamiliar words and practising shopping role plays.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment using</p>	<p><u>Mes projets d’avenir</u></p> <p><u>Mastery Focus:</u> Talking about future plans and hopes, talking about travelling and earning money, buying tickets at the station, talking about possible future career paths and talking about different jobs. Focussing on translating more complex structures, using infinitives as nouns.</p> <p><u>Key Assessment task:</u> Live marking of exam skills practiced in lessons. Continuation of Do Now (called Vocab Challenge) retrieval practice cycle with support of Quizlet. End of term assessment using sample papers on Module 8.</p>	<p><u>Exam practice and revision</u></p> <p>Consolidation of skills and topics</p> <p>Practicing exam skills, revision of topics</p>	<p><u>Exam practice and revision</u></p> <p>Practicing exam skills, revision of topics</p>	

	<p><u>Cultural knowledge:</u> Understanding infographics about the environment, talking about climate is francophone countries.</p> <p><u>Progression to :</u> practicing numbers and percentages, using comparative and superlatives and understanding the passive voice</p>	<p>sample papers on Module 6 and 7</p> <p><u>Cultural knowledge:</u> Understanding adverts and French brands for clothes</p> <p><u>Progression to:</u> Leading to using key vocabulary about our personal world in the future tense to talk about future plans</p>	<p><u>Cultural knowledge:</u> Talking about summer plans and the popularity of summer camps in France</p> <p><u>Progression to:</u> Practising all four essential skills ready for the summer GCSE exams.</p>			
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