



KS3 French - Curriculum Overview

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<p>YEAR 7 ...will be following the Studio 1 Scheme of Work</p>	<p style="text-align: center;"><u>YOUNG INTERPRETERS</u></p> <p style="text-align: center;"><u>SESSION 1</u> OUR LANGUAGE MAPS AND EMPATHY EXERCISE</p> <p style="text-align: center;"><u>SESSION 2</u> THE QUALITIES OF A YOUNG INTERPRETER</p> <p>The Young Interpreter Scheme ® recognises the huge potential that exists within each school community for pupils of all ages to use their skills and knowledge to support new learners of English so that they feel safe, settled and valued from the start.</p> <p>Combien de langues sont parlées à Cranbourne? Who do you think you are? Where in the world are you from? Empathy exercises... What is it like to be in a classroom when you don't know the language? How does it make you feel?</p>	<p style="text-align: center;">MODULE 1 <u>STUDIO 1 – C'EST PERSO</u></p> <p><u>Mastery Focus:</u> Learning the verb "être" in the present tense, talking about age of brothers and sisters, learning the verb "avoir" in the present tense to talk about School Survival Kit.</p> <p><u>Key Assessment Task:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural knowledge:</u> Introducing "la BD" comic books and its place in French/Belgian culture and use of adjectives to describe characters.</p>	<p style="text-align: center;"><u>YOUNG INTERPRETERS</u></p> <p style="text-align: center;"><u>SESSION 3</u> REAL LIFE SITUATIONS</p> <p>Exploring scenarios and real-life situations in the role of a Young Interpreter.</p> <p style="text-align: center;">MODULE 2 <u>STUDIO 1 – MON COLLÈGE</u></p> <p><u>Mastery Focus:</u> Saying what subjects you study, revision of use of different kinds of opinions, describing reasons and teachers, positives and negatives, adjectival agreement.</p> <p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural knowledge:</u></p>	<p style="text-align: center;">MODULE 2 <u>STUDIO 1 – MON COLLÈGE</u></p> <p><u>Mastery Focus:</u> Comparing timetables between different countries and being able to tell the time to talk about lessons. Introducing vocabulary on Food to talk about what you eat at break and lunch.</p> <p><u>Key Assessment Task:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural knowledge:</u> Introduction to school life in France and food</p> <p><u>Progression to:</u></p>	<p style="text-align: center;"><u>YOUNG INTERPRETERS</u></p> <p style="text-align: center;"><u>SESSION 4</u> THE GOLDEN RULES</p> <p>Discussing the Golden Rules of the Young Interpreter role and deciphering Maslow's Hierarchy of needs and how it relates to the YI role.</p> <p style="text-align: center;">MODULE 3 <u>STUDIO 1 – MES PASSETEMPS</u></p> <p><u>Mastery Focus:</u> Saying what you like to do, giving opinions using 'J'aime + infinitive, saying what you do in your spare time and like to do.</p> <p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural knowledge:</u> Introduction to popular French</p>	<p style="text-align: center;">MODULE 3 <u>STUDIO 1 – MES PASSETEMPS</u></p> <p><u>Mastery Focus:</u> Saying what you like to do, using regular – ER verbs communicatively in the present tense in first person singular, talking about the weather.</p> <p><u>Key Assessment task:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support.</p> <p><u>Cultural knowledge:</u> Introduction and practice of "La Pétanque (popular game of boules).</p> <p><u>Progression to:</u></p>

	<p>Qualities of a Young Interpreter. Being a good role model. Being a good Young Interpreter.</p> <p>MODULE 1 <u>STUDIO 1 – C’EST PERSO</u></p> <p><u>Mastery Focus:</u> Getting used to French pronunciation, introducing yourself, talking about your personality.</p> <p><u>Key Assessment task:</u> Introduction of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural knowledge:</u> Finding out where French is spoken in the world.</p> <p><u>Progression to:</u> Word to sentence level</p>	<p><u>Progression to:</u> Writing a text and adding opinions and introducing yourself.</p>	<p>Introduction to school life in France</p> <p><u>Progression to:</u> Using the pronoun “we” to talk about other people than yourself</p>	<p>Using the partitive article “du/de la/des” with food and drinks</p>	<p>sports and personalities.</p> <p><u>Progression to:</u> Using opinions to describe what sports and activities you like/dislike doing.</p>	<p>Using opinions and verbs to talk about activities you do online.</p>
<p>YEAR 8 ...will be following the Studio 2 Scheme of Work.</p>	<p>MODULE 1 <u>STUDIO 2 – T’ES BRANCHÉ</u></p> <p><u>Mastery Focus:</u> Talking about TV programmes, films and different types of reading in your free time. Using opinions with “je/tu/il/elle” in the present tense and indefinite articles</p>	<p>MODULE 1 <u>STUDIO 2 – T’ES BRANCHÉ</u></p> <p><u>Mastery Focus:</u> Revision of regular – ER verbs, talking about what you do online using the verb “faire” and going out in different types of weather using “on”</p>	<p>MODULE 2 <u>STUDIO 2 – PARIS JE T’ADORE</u></p> <p><u>Mastery Focus:</u> Saying what you can do in Paris using “on peut + infinitive” and what you like doing using “opinion + infinitive”. Asking for tourist information.</p>	<p>MODULE 2 <u>STUDIO 2 – PARIS JE T’ADORE</u></p> <p><u>Mastery Focus:</u> Talking about touristic attractions and introducing the perfect tense to talk about what you have visited in the past.</p>	<p>MODULE 3 <u>STUDIO 2 – CHEZ MOI, CHEZ TOI</u></p> <p><u>Mastery Focus:</u> Saying where you live and where you would like to live, describing your home using prepositions and adjective agreement.</p>	<p>MODULE 3 <u>STUDIO 2 – CHEZ MOI, CHEZ TOI</u></p> <p><u>Mastery Focus:</u> Talking about meals and food using partitive articles “du, de la, des”, role play conversation encouraging transactional</p>

	<p>“un/une/des”.</p> <p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural knowledge:</u> Introduction to French TV programmes, famous films and types of books (retrieval of La BD – French comic books)</p> <p><u>Progression to:</u> Understanding use of definite and indefinite articles and their difference</p>	<p>to talk about friends.</p> <p><u>Key Assessment task:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support.</p> <p><u>Cultural knowledge:</u> Comparison of similarities and differences between preferences of programmes and reading in French and the UK.</p> <p><u>Progression to:</u> Writing a text about what you prefer watching, reading and doing depending on the weather</p>	<p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural Knowledge:</u> Introducing Paris and its fantastic attractions.</p> <p><u>Progression to:</u> Using perfect tense of ER verbs to say what you did in the past</p>	<p><u>Key Assessment:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support.</p> <p><u>Cultural Knowledge:</u> Talking about the 14th of July (French National Day).</p> <p><u>Progression to:</u> Being able to use present and past tense in a piece of writing.</p>	<p>Using the local area topic to revise present tense 1st person of regular verbs and “er”. Describing town or village in more detail, using ‘a’, ‘some’ and ‘many’.</p> <p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural Knowledge:</u> Introducing different types of accommodation of French speaking countries such as les Alpes (France), la Réunion, la Tunisie, typical Parisian apartments, etc.</p> <p><u>Progression to:</u> Using near future tense and partitive articles</p>	<p>language in French. Using “il faut + infinitive” and near future to talk about upcoming events.</p> <p><u>Key Assessment task:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support.</p> <p><u>Progression to:</u> Writing and speaking extended texts and conversation.</p>
<p>YEAR 9 ...will be following the Studio 3 Scheme of Work.</p>	<p>MODULE 1 <u>STUDIO 3 – MA VIE D’ADO</u></p> <p><u>Mastery Focus:</u> Describing yourself using “avoir” and “être”, talking about your use of social media using present tense verbs and inviting someone to town using “tu veux aller”</p>	<p>MODULE 1 <u>STUDIO 3 – MA VIE D’ADO</u></p> <p><u>Mastery Focus:</u> Using the perfect tense to describe a date or outing with friends last weekend. Describing a music event using “on” in the perfect tense</p> <p><u>Key Assessment:</u></p>	<p>MODULE 2 <u>STUDIO 3 – BIEN DANS SA PEAU</u></p> <p><u>Mastery Focus:</u> Learning about the popular sport paintball and learn about body parts, injuries using “à + definite article” and healthy living. Using “il faut” to talk about how to become a good</p>	<p>MODULE 2 <u>STUDIO 3 – BIEN DANS SA PEAU</u></p> <p><u>Mastery Focus:</u> Learning about food using “du, de la, des”, making plans to get a healthier life style using the future tense and describing your level of fitness using two tenses.</p>	<p>MODULE 4 <u>STUDIO 3 – SPÉCIAL VACANCES</u></p> <p><u>Mastery Focus:</u> Learning countries and destinations in French using “en, au, aux”. Asking questions using question words. Talking about adventure holidays using “je voudrais + infinitives”.</p>	<p>MODULE 4 <u>STUDIO 3 – SPÉCIAL VACANCES</u></p> <p><u>Mastery Focus:</u> Talking about what you take with you on holidays, using reflexive verbs. Describing holidays disasters using the perfect tense and learning about French tourists attractions.</p>

	<p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural Knowledge:</u> Introducing the world of French music and festivals.</p> <p><u>Progression to:</u> Using perfect tense and talking about French music festivals</p>	<p>R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support.</p> <p><u>Cultural Knowledge:</u> Finding out about music festivals around the world in French speaking countries and the national event of "la Fête de la musique"</p> <p><u>Progression to:</u> Revising the near future to be able to use three tenses in speaking and writing</p>	<p>sportsperson.</p> <p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural Knowledge:</u> Learning about increasingly popular sports in France such as paintball. Learning about popular French sportspeople.</p> <p><u>Progression to:</u> Using the near future tense to say how you can improve your fitness and health in the future</p>	<p><u>Key Assessment:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support.</p> <p><u>Cultural Knowledge:</u> Using a French recipe and having a go at cooking Crêpes and/or Madeleines.</p> <p><u>Progression to:</u> Being able to use present, past and future in speaking and writing to talk about holidays</p>	<p><u>Key Assessment task:</u> Continuation of Do Now retrieval practice cycle with Quizlet support</p> <p><u>Cultural Knowledge:</u> France 24 "Les français en vacances" – learning about French people's holidays habits, destinations and activities.</p> <p><u>Progression to:</u> Consolidation of past, present and future tenses.</p>	<p><u>Key Assessment:</u> R, W, L + S (summative assessments) also continuation of Do Now retrieval practice cycle with Quizlet support.</p> <p><u>Cultural Knowledge:</u> Talking about popular French speaking countries holiday destinations and tourists attractions. Debating the idea of "open school" in the holidays.</p> <p><u>Progression to:</u> Consolidation of past, present and future tenses.</p>
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