



### KS4 Performing Arts – Curriculum in detail

2024-25	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>YEAR 10 DRAMA</b>	Performance Development and Opportunity for resists  <u><b>Description:</b></u> Focus on improving performance skills and providing opportunities to resit previous assessments  <u><b>Skills:</b></u> <ul style="list-style-type: none"> <li>• Technical refinement</li> <li>• Assessment preparation</li> <li>• Personal growth</li> </ul>		Study Skills and revision  <u><b>Description:</b></u> Preparation for exams and final assessments, focusing on study techniques and revision  <u><b>Skills:</b></u> <ul style="list-style-type: none"> <li>• Exam techniques</li> <li>• Revision strategies</li> <li>• Time management</li> <li>• Self-assessment</li> </ul>
<b>YEAR 10 DANCE</b>	Performance Development  <u><b>Description:</b></u> Focus on improving performance skills and providing opportunities to resit previous assessments  <u><b>Skills:</b></u> <ul style="list-style-type: none"> <li>• Technical refinement</li> </ul>		Study Skills and revision  <u><b>Description:</b></u> Preparation for exams and final assessments, focusing on study techniques and revision  <u><b>Skills:</b></u>

	<ul style="list-style-type: none"> <li>• Assessment preparation</li> <li>• Personal growth</li> </ul>			<ul style="list-style-type: none"> <li>• Exam techniques</li> <li>• Revision strategies</li> <li>• Time management</li> <li>• Self-assessment</li> </ul>
<b>YEAR 11 DRAMA</b>	<p>Component 1 and or 2</p> <p><b><u>Description:</u></b> Finalising and assessing Component 1 and/or 2 projects</p> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Project completion</li> <li>• Performance skills</li> <li>• Self-evaluation</li> </ul>	<p>Component 3 – Performing to a brief</p> <p><b><u>Description:</u></b> Creation and performance based on a given brief</p> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Creativity</li> <li>• Adherence to brief</li> <li>• Performance</li> <li>• Evaluation</li> </ul>		

<b>YEAR 11 DANCE</b>	<p>Component 1 and or 2</p> <p><b><u>Description:</u></b> Finalising and assessing Component 1 and/or 2 projects</p> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Project completion</li> <li>• Performance skills</li> <li>• Self-evaluation</li> </ul>	<p>Component 3 – Performing to a brief</p> <p><b><u>Description:</u></b> Creation and performance based on a given brief</p> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Creativity, adherence to brief</li> <li>• Performance</li> <li>• Evaluation</li> </ul>	
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