



Homework Policy

Approved and Adopted

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Approved by:	Governors Standards Committee
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Rationale:

Homework plays a vital role in raising standards of achievement for all students of all ages. It is an essential part of the way in which we prepare students for tests, examinations and lifelong learning.

This policy is drawn up in the accordance with the planning duty in Equality Act 2010. It draws upon the guidance set out in the Equality Act Codes of Practice (2010) including the Reasonable Adjustments for Disabled Pupils guide (2010).

Purpose:

Essentially, homework is an extension of what happens in the lesson and forms an integral part of the learning process. All teachers are expected to set homework regularly and ensure that it relates to the skills, concepts and knowledge of the subject they are setting it for.

Homework is set in order to:

- Bridging between teacher-led and student-led learning
- Extending learning time
- Creating opportunities for creativity and choice
- Developing the skills required for independent learning
- Communicating the values of the school and the teacher
- Consolidate and reinforce skills and understanding
- Revise and consolidate work done earlier in the course
- Assess students' understanding or mastery of skills
- Prepare for future lessons
- Foster independent learning in order to develop the skills necessary to tackle the demands of GCSE/vocational courses
- For students of all abilities including those with SEND, satisfy individual learning needs by providing opportunities to extend themselves or to consolidate key skills
- Sustain the involvement of parents and carers in the management of students' learning and keep them informed about students' learning
- Encourage self-discipline and personal organisation
- Encourage students to develop the skills, confidence and motivation needed to study effectively on their own.

Guidelines:

1. Homework is intended to be a constructive part of the learning process and tasks should be linked to schemes of learning.
2. Homework will require a measure of self-discipline from each student, but it is not intended to make unreasonable demands on students' leisure time.
3. Homework should be set regularly in every subject throughout the term. Homework is published on EduLink. Parents and students receive a notification of the homework set.
4. If homework is to benefit students' learning, they must receive prompt and appropriate feedback on what they have done.
5. Where extended tasks are set it is important to give clear objectives, short term goals and deadline dates.
6. Heads of department are responsible for monitoring the quality, quantity, frequency and feedback provided regarding homework set in their subject area.
7. Suggested amount of time on homework is 15 minutes per subject
8. Frequency of homework is to set most lessons with Homework checked in the next lesson as part of Retrieval Practice.

Year 7 and 8:

Focus on the development of tier two words, learning definitions of key words, developing specific practice that builds on lessons to help students achieve mastery.

Year 9:

As above with scope to set longer homework that develops application, "Awe and Wonder" and subject interest prior to GCSE option choices.

Year 10/11 - Focus on the development of *subject knowledge* through short answer questions, quizzes and revision guide use. Interleave long answer, exam-style questions to facilitate *application* of knowledge.

Supporting students with SEND

In setting homework for students classed as SEND it is important to balance the right of students to share fully in the work of the class, including homework tasks, with their individual learning needs. All members of the SEND team will collaborate with subject teachers as necessary to ensure that tasks are manageable and individual skill practice can be incorporated without overloading the student. However, application and concentration on a task may be more important than the number of minutes spent on it.

EduLink

An online platform is used to ensure that communication between the classroom and home is very clear. By accessing the platform, parents are able to view the homework their child's teachers have set and thus be able to work with their child to support its completion.

In School homework support

There are a number of homework support sessions run in different departments to support students. For students who are unable to complete homework to a good standard on time, 'Homework Support' is available. This provides students with support from their class teacher after school to complete homework to a high standard in the form of a thirty-minute homework support session the day the homework was due.

Governors will need to monitor the success of this policy through gathering the opinions of stakeholders and progress of students.