



## Curriculum Statement of Principles

Approved and Adopted

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Cranbourne has a well-balanced curriculum; diverse, enriching, with choice for all, enabling all students to gain a strong suite of qualifications to take them into post-16 education or training.

We regard the curriculum as the totality of the experience of the child. Our flexible approach includes a traditional academic focus, as well as vocational courses and well-taught skills for life, considering the socio-economic context of our local economy. We aim to open new doors, without closing off future pathways and create inspiring opportunities leading our students on a journey of self-discovery.

Our Key Stage 3 Cranbourne+ curriculum is the intellectual powerhouse that embeds the skills and knowledge and develops application so our students are ready for the demands of Key Stage 4.

The variety of subjects available to students at Key Stage 4 is rich and wide and students go through two options processes to ensure they can make the best decision possible for Year 10 and Year 11. Subjects such as Photography, Health & Social Care, Hair & Beauty, Film Studies, Sport, Horticulture and Business Studies provide students with the chance to select a bespoke pathway that suits their needs and aspirations.

Several complementary elements enable every student to develop a love of learning, grow and mature, which nurtures driven and self-sufficient learners. These complementary elements are:

- Year 7 and 8 develop a love for reading via timetabled library lessons delivered by a specialist, empowering them to be independent readers
- Students become productive members of society and form opinions based on knowledge acquired in timetabled PSHE lessons taught by specialists
- Students actively involved in making Cranbourne and the wider community more sustainable
- Students learn what nutritious meals are and how to prepare them in Year 7 and 8 with specialist teachers
- A huge variety of extra-curricular activities including sporting, creative, logical, cultural and expressive learning opportunities are available to all students throughout the week which allows them to both pursue existing interests and try new things
- Our extensive trips programme enables students to embrace new experiences and challenge themselves; including international visits, volunteering, community projects, work placements, residential, cultural and sporting trips
- House competitions, performances, charitable activities, trips and sports events/fixtures all contribute to the varied and rounded curriculum that Cranbourne students experience
- All students study the Cranbourne Aspire Diploma which challenges students to work in three areas
  - Culture, past and future lives
  - Service, aiding those around them
  - Creative project, relating to a personal passion
- Duke of Edinburgh Bronze Award is undertaken by Year 9 in order to further students' practical skills and appreciation of the needs of society

- Our Ethos curriculum is the explicit teaching of psychology and executive functioning skills which enables our students to understand how their mind works and become productive learners in and outside of the classroom
- Subject-specific teaching focusses on the sequential and cumulative development of knowledge, skills and concepts in all subject areas. Our methodology is to teach and test out our learning objectives on a regular basis, with regular feedback to students and parents
- All students, including SEND, follow these principles and reasonable adjustments are made on a case-by-case basis.